

Foundations B Listening and Speaking (Summer 2024)

Course Description

This course helps students improve their speaking fluency and their ability to listen and understand. Students learn new vocabulary, expressions, and conversation strategies. What students learn in this class will help them function better in daily situations.

Course Learning Outcomes

- Understands level-appropriate* text.
 1. Understands explicit main ideas.
 2. Understands explicit major details.
- Effectively implements listening strategies.
 1. Connects content to background knowledge.
 2. Connects context to meaning.
- Produces level-appropriate* speech.
 1. Narrates/describes in present tense across a variety of familiar and general topics.
 2. Actively participates in conversations through proper responses.
 3. Creates language based on memorized phrases and formulaic speech.
 4. Creates groups of sentences that are connected in meaning and purpose.
 5. Asks and answers a limited variety of questions.
 6. Uses correct basic syntax.
 7. Uses stress correctly in words and sentences.
 8. Pauses when appropriate.
 9. Uses correct intonation.
- Effectively implements speaking strategies.
 1. Repeats or rephrases when appropriate.
- Acquires new vocabulary.
 1. Recognizes high-frequency general vocabulary.
 2. Understands high-frequency general vocabulary.
 3. Uses high-frequency general vocabulary.
 4. Infers the meaning of unfamiliar words by using background knowledge.
- *Level-appropriate text type information is found on the [Level Descriptors](#)
- [Links to an external site.](#)

Required Materials

- Paper/Pencil
- Headphones (for listening practice and quizzes)

Required Textbook

- **FB Prism Listening & Speaking Intro** (Cambridge), 9781316620885
- [BYU Store](#)
- [Links to an external site.](#)
- [Amazon](#)
- [Links to an external site.](#)

Grades

Students at the ELC receive two different grades: a proficiency grade and a learning experience grade. The ELC uses these grades to help measure language proficiency and student engagement, respectively.

Proficiency

The proficiency grade shows how well the student understands and uses English. It is based on performance on reading comprehension tests and quizzes on vocabulary, phonics, and reading strategies. Generally, students will need a minimum proficiency score above 74% in order to be considered to advance to the next proficiency level. Students who continue to lack progress in their proficiency may be dismissed from the ELC.

Quizzes (40%)

Quizzes will be taken in class at the end of every unit. The quizzes will cover vocabulary, strategies, and listening passages. Quizzes will remain open for one week. Students can retake quizzes as many times as they would like within the week to improve their scores.

Speaking Assessments (30%)

Each unit will include a speaking assessment which will typically be recorded on Canvas. Speaking assessments are designed to assess your ability to apply strategies learned in class.

Oral Presentations (20%)

- Important to Me (throughout the semester during the first few minutes of class)
- Midterm Presentation
- Final Presentation

Tests (10%)

- Tests will cover material and strategies from the textbook units and from class. Attending class and completing homework assignments will prepare you for the tests.

Late Proficiency Assignment Policy

Proficiency assignments are accepted during the three-week grading period in which they are due. Grading periods end on **June 3, June 24, July 15, August 5, and August 13**. Students are allowed to make up missing proficiency assignments within that grading period without penalty. Assignments that the student chooses not to complete by the three-week deadline will receive a 0. When an excused absence occurs too close to the three-week grade report for students to complete, it may be completed by the following grade check.

Learning Experiences

Learning experience grades at the ELC demonstrate student effort to learn, practice, and apply the language learning principles taught in class. Some of these learning experiences may occur outside of the classroom, while some learning experiences may be measured by in-class participation. Attendance alone \neq learning experience points. Students are expected to maintain 80% in this grade category.

Learning Experiences in this class will include activities such as completion of textbook assignments, presentations, listening tasks, extended group work tasks (such as a debate), review activities, preparing outside of class for an in-class task

Class Engagement

Because listening and speaking are interactive skills, your participation in class is extremely important; it not only impacts you, but it impacts your classmates as well. Thus, you will be given a grade out of 5 for your engagement in the class activities each day. See the grading scale below.

5- Engaged, attentive, and speaking in English

4- Almost always engaged, attentive, and speaking in English

3- Engaged, attentive, and speaking in English most of the time

2- Sometimes engaged, attentive, and speaking in English

1- Not engaged, attentive, or speaking in English

Please note that if you are on your phone, you are not being engaged. Laptops may be used to take notes when appropriate. **Likewise, as this is a speaking/listening class, it is critical that all of our communications be in English. Please make sure that you are putting forth your best effort to speak in English in class.**

Late Learning Experience Policy

Most learning experiences will be excused with an excused absence, however, at the discretion of the teacher, some learning experiences may need to be completed. Missed learning experiences due to unexcused absences may result in a loss of points.

Language Acquisition Tests (LATs)

Language Acquisition Tests (LATs) are given at the end of each semester. They are used to test your progress in English in each skill area. If you plan to continue studying at the ELC, you must take the LATs. (from The Student Handbook) This semester, you will take your LATs on **August 14th and 15th.**