

AA Reading Course Calendar (Winter 2025)

| W e e k | Date | In-Class | Skills/Strategies | Recycle | Readings | Vocab | Phonics/Pronunciation | Due |
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| 1 | January 13 | Get-to-know-you and goals Informal diagnostic: Reading comprehension | | | Kota's Story | LEAP 13 | | Sign up for Quizlet |
| | January 14 | Skill and Strategies Diagnostics: Required ELC and Fluency | | | | | | Start studying LEAP Packet 13 |
| | January 15 | Skill and Strategies Diagnostics: Vocabulary and Oral Reading | | | | | | |
| | January 16 | Carl Hernandez Devotional | | | | | | Student Surveys Due |
| W | January | Holiday– No | | | | LEAP 13 | Word Parts: | |

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| e e k 2 | 20 | ELC Classes | | | | | prefixes Pausing for punctuation: commas | |
| | January 21 | Class Rules Opening Assembly at 10 am | | | | | | |
| | January 22 | Intro to Book Clubs | | | | | | Class Routines and Rules Quiz |
| | January 23 | Fluency Builder Oral Reading | | | | | | Quiz: Strategies and LEAP Packet 13 |
| W e e k 3 | January 27 | Skills and Strategies | Explicit Main Idea and Organizational Patterns (pp.245-259 GCR) | Explicit Main Ideas + Preview Text | <u>Intensive:</u> “Classroom Notetaking” (pp. 260-262 GCR) <u>Extensive:</u> The Giver (Chapters 1-4) <u>Fluency:</u> Harriet Tubman (p.24 RH2) | LEAP 14 | Word Parts: prefixes Pausing for punctuation: colons, semicolons, and dashes. | |
| | January 28 | Fluency Builder Oral Reading | | | | | | |
| | January 29 | Book Club | | | | | | |

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| | January 30 | Applying the Reading | | | Reading Journal: Evaluate– are these good tips for college? What tips might be missing, or how would you change them, given that most people use laptops to take notes? | | | Quiz: Strategies and LEAP Packet 14 Weeks 1-3 Late Assignments Due |
| Week 4 | February 3 | Skills and Strategies | Explicit Major Details + Preview Text (pp.277-293 GCR) | Explicit Main Ideas + Organizational Patterns | <u>Intensive</u> : “Winning the Job Interview Game” (pp. 293-295 GCR) <u>Extensive</u> : The Giver (Chapters 5-9 p. 43-90) <u>Fluency</u> : The US Constitution (p.51 RH2 Blue) | LEAP 15 | Word Parts: Suffixes Pausing at sentence boundaries (.?!) | |
| | February 4 | Fluency Builder Oral Reading | | | | | | |
| | February 5 | Book Club | | | | | | |
| | February 6 | Applying the Reading | | | Finish the Winning the Job Interview Game: Look for main ideas and major supporting | | | Quiz: Strategies and LEAP Packet 15 Early |

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| | | | | | <p>details.</p> <p>Reading journal: Comical paragraph about making the wrong impression (p. 591 GCR)</p> | | | semester Evaluations Due |
| Week 5 | February 10 | <p>Skills and Strategies: Main Ideas, Major supporting details, minor supporting details</p> <p>Before: Activate background knowledge: https://www.youtube.com/watch?v=Y0iq-7PbOEw Video+ Venn diagram, Preview the Text</p> <p>During: Main Idea Graphic Organizer</p> <p>After: Reading Journal</p> | Background Knowledge+ Salient minor details + +Skimming | Preview Text | <p><u>Intensive</u>: “The Shocking State of the American Diet” (pp.452-455 GCR) <u>Extensive</u>: The Giver (Chapters 10-13 pp. 91-135) <u>Fluency</u>: The Human Eye (p.17 RH2)</p> | LEAP 16 Review | <p>Word Parts: Roots</p> <p>Pausing for punctuation and sentence boundaries.</p> | |

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| | February 11 | Independent Skimming Activity *Teach students how to pick out their own passage and track their own progress for fluency. | | - | | | | |
| | February 12 | Book Club Fluency Builder | | | | | | |
| | February 13 | Applying the Reading | | | Reading Journal: Do you agree with what is stated in this passage? Why or why not? How might it be different in 2025? | | | Quiz: Strategies and LEAP Packet 16 Vocabulary Exam: LEAP 13-16 (Friday) |
| Week 6 | February 17 | Holiday– No ELC Classes | | | <u>Intensive:</u> A news article that they each read and bring to class. <u>Extensive:</u> The | LEAP 17 | Syllables Pausing for passage transitions | |

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| | | | | | Giver (Chapters 14-18 p. 136-181) <u>Fluency</u> : Totem Poles (p.35 RH2) | | (titles, headings, and paragraphs) | |
| | February 18 | Fluency Builder Oral Reading TOEFL Practice Digital Literacy: Biases in the news | | | | | | |
| | February 19 | Fluency Frenzy Syllables: Rule 1 Quizlet Practice Book Club | | | | | | |
| | February 20 | Digital Literacy: News Article Presentation Independent Skimming Activity | | | Reading Journal: Summarize the news article. | | | Weeks 4-6 Late Assignments Due |
| Week 7 | February 24 | Skills and Strategies Syllable Rules 3-5 | Scanning for major and minor details | Author's Purpose + Explicit Main Ideas + Scanning for major and minor | <u>Intensive</u> : "Dare to Think Big" (pp.421-423 GCR) <u>Extensive</u> : The Giver (Chapters 19-23 p. 182-225) | LEAP 18 | Syllables Pausing appropriately. | |

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| | | | | details | <u>Fluency</u> : Alfred Hitchcock (p.77 RH2) | | | |
| | February 25 | Fluency Builder (Proficiency) Syllables Review | | | | | | |
| | February 26 | Book Club Review all syllable rules. | | | | | | |
| | February 27 | Vocab Quiz: Leap 16 TOEFL Practice Book 1 Report Work time | | | Do you agree with Ben's advice to the high school students? Write what you would say if you were to address high schoolers. What advice would you give? | | | Quiz: LEAP Packet 16 Midterm Comprehension Exam (Friday) Mid-Semester Evaluations Due Book 1 Report Due (March 1st) |
| Week 8 | March 3 | Skills and Strategies Fluency: Thought Groups | Signal Words (Scanning for | Author's Point of View+ Author's Purpose+ Background | <u>Intensive</u> : From Migrant Woman to College Woman (pp. 352-359 GCR) <u>Extensive</u> : First 10 | LEAP 17 | Syllables Correct intonation for statements. | |

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| | | Non-Fiction Historical Backgrounds Skimming Activity | | Knowledge + Preview Text | pages of non-fiction books. <u>Fluency:</u> Horoscopes (p.33 RH3) | | | |
| | March 4 | Fluency Builder | | | | | | |
| | March 5 | Fluency: Short Vowels Quizlet Book Club -Have them write down predictions to respond to at the end | | | | | | |
| | March 6 | Applying the Reading | Author's Purpose | | Write a summary of the reading. What happened? What was the main message? | | | Quiz: Strategies and LEAP Packet 17 |

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| W e e k 9 | March 10 | Skills and Strategies Short Vowels | Author's Purpose | Main Ideas+ Major details | <u>Intensive:</u> From Migrant Woman to College Woman (pp. 352-359 GCR) <u>Extensive:</u> <u>Fluency:</u> J.K. Rowling (p.11 RH3) | LEAP 20 REVIEW | Vowels Correct intonation for questions? | |
| | March 11 | Fluency Builder (Scrolled Reading) Malcolm X Intro | | | | | | |
| | March 12 | Book Club Vocabulary Long Vowels | | | | | | |
| | March 13 | Malcolm X Lesson Plan | | | <u>Intensive:</u> “Discovering Words” pp. 193-194 GCR) | | | Weeks 7-9 Late Assignments Due Quiz: Strategies and LEAP Packets 18 |

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| Week 10 | March 17 | Author's Point of View | Author's Point of View | Preview text + organizational patterns+ background knowledge | <p>Fluency: Saint Patrick</p> <p>Vocabulary Quiz</p> <p>Write a letter to Malcolm X. What would you say to him if you could? What questions would you ask him?</p> <p>Review short and long vowel sounds.</p> <p><u>Intensive:</u> "Discovering Words" pp. 193-194 GCR)</p> <p><u>Extensive:</u> Non-fiction</p> <p><u>Fluency:</u> St. Patty's</p> | LEAP 21 | Vowels | Correct intonation for exclamations! |
| | March 18 | LATS Practice | | | | | | |
| | March 19 | No ELC Classes | | | | | | |
| | March 20 | No ELC Classes | | | | | | |

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| W e e k 1 1 | March 24 | Skills and Strategies | Inferring new words (pp. 211-227) | Inferring new words+ author's purpose+ author's point of view, Introduce passage Vowels: y and r Homework: Come up with a question for the book club. | <u>Intensive</u> : "One Less Sucker Lives" (pp.227-228 GCR) <u>Extensive</u> : <u>Fluency</u> : Neil Armstrong (p.38 RH3) | LEAP 22 | Consonants Correct intonation review | |
| | March 25 | Fluency Builder Oral Reading | | Vowels: oo | | | | |
| | March 26 | Book Club | | Vowels review Book Club Vocab | | | | |
| | March 27 | Applying the Reading Quiz: Strategies and LEAP Packets 21 and 22 | | | Reading Journal: Summarize the story | | | Vocabulary Exam: LEAP 16-18 (Friday) |
| W e e k 1 | March 31 | Skills and Strategies | Making inferences | All | <u>Intensive</u> : "From Horror to Hope" (pp. 122-127 GCR) <u>Extensive</u> : <u>Fluency</u> : Jackie | LEAP 23 REVIEW | Consonants Pausing and intonation review | |

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| 2 | | | | | Chan (p. 9 RH3) | | | |
| | April 1 | Fluency Builder Oral Reading | | | | | | |
| | April 2 | Book Club | | | | | | |
| | April 3 | Applying the Reading Quiz: Strategies and LEAP Packet 23 | | | Reading Journal: Write a Letter to Phanny (p.588 GCR) | | | Weeks 10-12 Late Assignments Due Vocabulary Exam: LEAP 21-23 (Friday) |
| Week 13 | April 7 | Skills and Strategies | Selecting strategies | All | <u>Intensive:</u> “The Lady, or the Tiger?” (pp. 528-531) <u>Extensive:</u> <u>Fluency:</u> Elvis Presley (p. 24 RH3) | LEAP 24 | Consonants and Vowels Review Pausing and intonation review | |
| | April 8 | Oral Reading Fluency Builder (Proficiency) | | | | | | |
| | April 9 | Book Club | | | | | | |
| | April 10 | Applying the Reading | | | Change the ending (p.598 GCR) | | | Quiz: Strategies and LEAP Packet |

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| Week 14 | April 14 | Final Vocabulary Exam: LEAP 13-24 | All | All | <u>Fluency:</u> Electrical Circuits (p.15 RH3) | REVIEW | | |
| | April 15 | Book Report | | | | | | Book 2 Report Due |
| | April 16 | LATS | | | | | | |
| | April 17 | LATS | | | | | | |