

Foundations A Speaking & Grammar

Course Description

This course focuses on **accurate grammar and pronunciation when speaking**. Students review traditional grammar terms and concepts. Writing can help learning, but the focus should be on speaking. Students also learn and employ pronunciation techniques and strategies.

Course Learning Outcomes

1. Notices target grammar use in mostly listening and some reading.
 1. Recognizes the grammar.
 2. Understands the meaning of the grammar
 3. Understands when and why the grammar is used
 4. Uses the grammar to guess the meaning of new words
2. Uses target grammar appropriately* in mostly spoken and some written English
 1. Uses the grammar by itself.
 2. Uses the grammar to participate in a simple conversation
 3. Explains the reason for using the grammar in different contexts (informal, formal, written, and spoken)
 4. Uses the grammar to respond to a prompt with time constraints and/or preparation time
 5. Uses grammar knowledge to change the meaning and/or part of speech of familiar words
3. Engages in level-appropriate tasks and functions
 1. Asks questions using memorized phrases and sentences
 2. Answers questions using memorized phrases and sentences
 3. Uses correct intonation for statements and questions.
 4. Uses subject, verb, object statement structure in the present

Required Materials

1. 1. Basic English Grammar (5th Edition) by Betty Azar, Stacy A. Hafen, and Geneva Tesh. Your textbook must be new.
Find it on [Amazon](#)
2. [Links to an external site.](#)

3. or [Pearson](#)
4. [Links to an external site.](#)
5. [Links to an external site.](#)
6. 2. Basic English Grammar Workbook (5th Edition) by Betty Azar, Stacy A. Hafen, and Geneva Tesh. Your workbook must be new.
Find it on [Amazon](#)
7. [Links to an external site.](#)
8. or [Pearson](#)
9. [Links to an external site.](#)
10. 3. Notebook
 4. Pencil or pen
 5. Folder (provided by teacher.)

Grades

You have two different grades: a Proficiency grade and a Learning Experience grade. The Proficiency grade shows your language ability, and your Learning Experience grade shows your active participation.

Assignments & Assessments

Here is a list of assignments and tests for this class. You can see the due dates for the assignments on the calendar.

Proficiency

The Proficiency grade shows how well you understand and use English. You usually need a Proficiency grade above 74% to move to the next level at the end of the semester. If your Proficiency grade is low, you may be dismissed.

Chapter Grammar Quizzes (25% Proficiency)

The quizzes will include grammar principles from the current and previous chapters. You will take the quizzes in class. You should not use your phone, the internet, or anyone else to help you with these quizzes. You can prepare for the quiz by participating in class and doing your homework.

Chapter Speaking Quizzes (25% Proficiency)

The speaking assessment will include grammar principles from the current and previous chapters as well as pronunciation. You will take the assessment in class. You should not use your phone, the internet, or anyone else to help you with these quizzes. You can prepare for the quiz by participating in class and doing your homework.

Weekly Vocabulary Quizzes (20% Proficiency)

You will take a vocabulary quiz each week. These vocabulary words will be based on the Pre-Leap vocabulary words that you are assigned in class. You should participate in class vocabulary activities and use the vocabulary assignments and Quizlets to help you practice the words.

Vocabulary Exams (15% Proficiency)

You will complete four vocabulary exams in the semester. The first three will cover three of the Pre-Leap lists (3% each), and the last exam will cover all of the vocabulary words learned in the semester (6%).

Speaking and Grammar Exams (15% Proficiency)

You will have two larger exams, one midterm exam and one final exam. These exams will require you to use the grammar concepts you have learned in class to speak.

Late Proficiency Assignment Policy

You can complete a late Proficiency assignment. A late assignment does not automatically lose points. You need to complete the assignment before your teacher reports grades (every three weeks: **February 3, February 24, March 17 and April 7.**)

If your absence is too close to the grade report, your teacher can give you an extra week. If you do not complete the late assignment by the new deadline, your grade will be 0.

Your teacher can decide to excuse a missed proficiency assignment.

Learning Experiences

Daily Reflections

Each day, you will reflect on how much you spoke English, helped others to speak English, and participated. If the teacher agrees with you, you will be awarded the points. You will also answer two questions about the lesson. You will be given 100% if you complete these two questions.

Chapter Homework

You will have 5-10 minutes of homework each day. You will upload a picture of the homework to Canvas.

Daily Class Activities

You will often do activities in class to help you to practice speaking, grammar, and pronunciation. The teacher will give you points for completing these activities.

Class Evaluations

You will be asked to evaluate the class 3 times in the semester. This helps your teachers know how they can improve.

Late Learning Experience Policy

Learning experiences need to be completed by the due date.

If you have an excused absence, your teacher can choose to accept a late Learning Experience assignment before the grade report days (every three weeks: **February 3, February 24, March 17 and April 7.**) If your excused absence is too close to the grade report, your teacher can give you an extra week. Your teacher can also choose to excuse the Learning Experience.

You cannot complete every unexcused Learning Experience late, so you need to talk to your teacher. You will have a 0 for some unexcused Learning Experiences. Daily Reflections cannot be completed late.